

## **Self-concept among Gifted and Non-gifted Students and its Relationship with Gender Variable in a Jordanian Sample**

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**ABSTRACT** The purpose of this study is to identify the level of self-concept among gifted and non-gifted students and its relationship with gender among high school students. The sample used in the study consists of 301 students, 105 of them are gifted and 196 are non-gifted. The SDQIII (Self-Description Questionnaire) scale has been administered to measure self-concept. From the findings, it was discovered that the average performance of gifted students is higher than of non-gifted students (self-esteem, mathematics, honesty, parent relationship, problem solving, physical abilities, academic, and physical appearance). For gifted students, the results showed that there are no statistical significant differences in self-concept between the two groups based on the religious aspects, results also showed that there are no statistically significant differences attributed to gender, except in emotions, which is in favour of males as well as the physical appearance in favour of females.